

SCHOOL-PARENT COMPACT

American YouthWorks, and the parents of the students participating in activities, services, and programs funded by Title I, Part A. This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help studentren achieve the State’s high standards.

This school-parent compact is in effect during school year 2009-2010.

School Responsibilities

American YouthWorks will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the State’s student academic achievement standards as follows:

- Teachers will follow state adopted requirements (TEKS) for each subject.
- Students will be offered remedial instruction as needed, as well as enrichment activities that promote individual growth.

2. Hold parent-teacher conferences as needed during which this compact will be discussed as it relates to the individual student’s achievement. Specifically, those conferences will be held:

- During the teacher’s planning time at parent or teacher request.
- At any other time deemed appropriate by the parent and teacher.

3. Provide parents with frequent reports on their student’s progress. Specifically, the school will provide reports as follows:

- Progress reports will be given out three weeks into each nine weeks grading period.
- Report cards will be given each nine weeks.
- Parents may also see any changes in a student’s progress in the parent portal.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- During teacher planning period.
- Via phone or email as appropriate
- At any time arranged by, and agreed upon by the parent and teacher.

5. Provide parents opportunities to volunteer and participate in their student's class, and to observe classroom activities, as follows:

- Upon completion of the required background check.
- At any time by and agreed upon by the parent and teacher.
- Parents may also help teachers by volunteering to make class copies of lesson activities and participate on field trips.
- Be a part of the Parent Advisory Board
- Be a part of the Parent Involvement Committee

Parent Responsibilities

We, as parents and family members, will support our student's learning in the following ways:

- Monitoring attendance.
- Supporting the school in efforts to keep the school safe and drug-free.
- Making sure that homework is completed.
- Attend meetings with American YouthWorks staff as requested.
- Volunteering in my student's classroom.
- Participating, as appropriate, in decisions relating to my student's education.
- Promoting positive use of my student's extracurricular time.
- Staying informed about my student's education and communicating with the school by promptly reading all notices from the school or the school district either received by my student or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, or other school advisory or policy groups.
- Send my student to school on time everyday prepared and ready to learn.
- Taking advantage of opportunities to be a part of the school's success(i.e. volunteering, parties, field trips, various committees)

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Arrive to school every day on time.
- Actively participate in my classes.
- Do my homework every day and ask for help when I need it.
- Turn in homework on time.
- Follow school rules and be responsible for my own behavior.
- Contact my Academic Coach if I know I will be late or miss school.
- Try my hardest to be the very best that I can be.