

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Preliminary 2010 AYP Results

Campus Name: AMERICAN YOUTHWORKS CHARTER SCHOOL (227801001) AMERICAN YOUTHWORKS CHARTER
Status: Missed AYP - Reading (Performance) and Mathematics (Performance)

2010-11 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 73%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	17	*	11	*	12	3	*	n/a
Number Tested	42	*	30	*	27	8	*	5
% Met Standard	40%	20%	37%	71%	44%	38%	33%	n/a
Student Group %	100%	*	71%	*	64%	19%	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	9	*	7	*	6	*	*	n/a
Number Tested	14	*	11	*	11	*	*	*
% Met Standard	64%	*	64%	*	55%	*	*	n/a
Change in % Met Standard	-24	*	-27	*	-11	*	*	
Improvement Required	4							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	25	*	16	*	18	4	*	
Number Tested	42	*	30	*	27	8	*	
% Met Standard or Growth	60%	60%	53%	86%	67%	50%	33%	

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 67%)								
AYP Proficiency Rate								
2009-10 Assessments								
Met Standard	6	*	3	3	4	*	*	n/a
Number Tested	34	*	23	*	21	*	*	*
% Met Standard	18%	<1%	13%	50%	19%	14%	20%	n/a
Student Group %	100%	*	68%	*	62%	*	n/a	*
Performance Improvement/Safe Harbor								
2008-09 Assessments								
Met Standard	4	*	*	*	*	*	*	n/a
Number Tested	10	*	*	*	*	*	*	*
% Met Standard	40%	*	29%	*	29%	*	*	n/a
Change in % Met Standard	-22	*	-16	*	-10	*	*	
Improvement Required	6							
2009-10 AYP Proficiency Rate including Growth								
Met Standard or Growth	12	*	7	*	9	*	*	
Number Tested	34	*	23	*	21	*	*	
% Met Standard or Growth	35%	<1%	30%	83%	43%	14%	20%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	>99%	95%	>99%	97%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*
Participation: Mathematics (AYP Target: 95%)								
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	93%	97%	>99%	97%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	97%	*	94%	>99%	95%	*		*

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TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

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2010-11 School Improvement Program Requirement: None

All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
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Four-Year Longitudinal Cohort

Graduation Rate Class of 2009 (AYP Target: 75%)

Graduates	17	5	3	9	10	3	0	0
Number in Class	108	18	64	25	47	9	15	4
Graduation Rate	15.7%	27.8%	4.7%	36.0%	21.3%	33.3%	0.0%	0.0%
Student Group %	100%	17%	59%	23%	44%	8%	n/a	4%

Graduation Rate Class of 2008 (Safe Harbor or Improvement of 1.0)

Graduates	2	1	1	0	2	0	*	0
Number in Class	70	16	26	28	36	12	*	0
Graduation Rate	2.9%	6.3%	3.8%	0.0%	5.6%	0.0%	*	-
Change 2008 to 2009	12.8	21.5	0.9	36.0	15.7	33.3	*	
Safe Harbor Target	8.7	8.4	8.6	9.0	8.4	9.0	9.0	

Five-Year Longitudinal Cohort (AYP Target: 80%)

Class of 2008 Five-Year Graduation Rate

Graduates	9	4	2	3	6	3	*	0
Number in Class	76	9	38	29	41	8	4	1
Graduation Rate	11.8%	44.4%	5.3%	10.3%	14.6%	37.5%	*	0.0%

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.
The 2010 AYP graduation rate safe harbor targets are provided for all student groups regardless of their use for safe harbor calculations.

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2010 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	X	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure