

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress District Data Table
Preliminary 2007 AYP Results

District Name: AMERICAN YOUTHWORKS CHARTER (227801)
Status: Missed AYP - Reading (Perf & Part), Mathematics (Perf & Part) and Graduation Rate

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2006-07 Assessments								
Met Standard	26	3	12	11	17	7	3	n/a
Number Tested	58	11	32	15	41	14	8	8
% Met Standard	45%	27%	38%	73%	41%	50%	38%	n/a
Student Group %	100%	19%	55%	26%	71%	24%	n/a	14%
2005-06 Assessments								
Met Standard	34	5	18	11	15	5	*	n/a
Number Tested	61	11	34	16	31	11	*	*
% Met Standard	56%	45%	53%	69%	48%	45%	*	n/a
Change 2006 to 2007 Improvement Required	-11 4	-18	-15	4	-7	5	*	
Performance: Mathematics								
2006-07 Assessments								
Met Standard	11	*	5	4	7	6	*	n/a
Number Tested	45	*	23	13	32	13	*	6
% Met Standard	24%	22%	22%	31%	22%	46%	<1%	n/a
Student Group %	100%	*	51%	29%	71%	29%	n/a	*
2005-06 Assessments								
Met Standard	9	*	3	5	*	5	*	n/a
Number Tested	51	*	26	15	*	10	*	*
% Met Standard	18%	10%	12%	33%	9%	50%	*	n/a
Change 2006 to 2007 Improvement Required	6 8	12	10	-2	13	-4	*	
Graduation Rate Class of 2006								
Graduates	31	3	9	19	14	5		1
Number in Class	320	60	179	78	179	38		19
Graduation Rate	9.7%	5.0%	5.0%	24.4%	7.8%	13.2%		5.3%
Student Group %	100%	19%	56%	24%	56%	12%		6%
Graduation Rate Class of 2005								
Graduates	30	4	5	20	12	3		0
Number in Class	185	33	87	63	73	29		8
Graduation Rate	16.2%	12.1%	5.7%	31.7%	16.4%	10.3%		0.0%
Student Group %	100%	18%	47%	34%	39%	16%		4%
Change	-6.5	-7.1	-0.7	-7.3	-8.6	2.9		5.3

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2007-08 Title I School Improvement Requirement: Stage 2 Math Read Grad

Special formats ('*', >99%, <1%) are used to protect student confidentiality
n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2006-07 Assessments								
Number Participating	119	27	60	30	69	27		*
Total Students	136	30	71	33	81	32		*
Participation Rate	88%	90%	85%	91%	85%	84%		>99%
Student Group %	100%	22%	52%	24%	60%	24%		*
2005-06 Assessments								
Number Participating	125	*	73	31	67	27		11
Total Students	148	*	89	36	83	30		15
Participation Rate	84%	91%	82%	86%	81%	90%		73%
Average Two-Year								
Participation Rate	86%		83%		83%			
Participation: Mathematics								
2006-07 Assessments								
Number Participating	104	21	56	*	61	*		*
Total Students	114	26	60	*	67	*		*
Participation Rate	91%	81%	93%	96%	91%	91%		86%
Student Group %	100%	23%	53%	*	59%	*		*
2005-06 Assessments								
Number Participating	109	*	60	30	58	26		6
Total Students	126	*	73	34	70	31		10
Participation Rate	87%	>99%	82%	88%	83%	84%		60%
Average Two-Year								
Participation Rate	89%		87%		87%			

2007 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	X	-	-	-	-	-	-
Performance: Math	X	-	-	-	-	-	-
Participation: Reading	X	-	X	-	X	-	-
Participation: Math	X	-	X	-	X	-	-
Other: Graduation Rate	X						
Other: Attendance Rate	-						

- Meets AYP or the measure not evaluated
- % Missed AYP for this performance measure due to 3% cap
- X Missed AYP for this measure for other reasons or a combination of reasons
- E Meets AYP for this performance measure by receiving exception to 3% cap